**Welcome to the Wonderful World of 1st Grade!**

**First grade is an exciting year. You will see your child grow not only academically but socially as well. It is our daily goal that our classroom provides strength, confidence, respect, and kindness so that your child can get the most out of this year.**

**Here is what our life looks like throughout all the subjects and what we hope to accomplish as we learn and grow.**

|  |
| --- |
| **8:45-9:15: Your child will arrive. He/she can visit the library to return/check out new books. Breakfast is available in the cafeteria to those who need to eat upon arrival. In the classroom, we sometimes do a review activity if we need to practice a concept. We also take this time to improve other skills through working together to complete a puzzle or work with other hands on materials. I will also use this time to get in some interventions or extended activities.** |

|  |
| --- |
| **9:15-9:30: Morning Meeting/Conversation Circle**  **We use this time to bond together as a class. We share our expectations and schedule for the day. We talk about topics such as friendship, how to communicate, and other social situations. We also use quotes of the day to build self confidence and motivation.** |

|  |
| --- |
| **9:30-10:15: Your child will be in specials. Our specials are PE, Music, Art, Media, and Technology. We will be putting in a specials schedule in the homework folder next week when things are more finalized.** |

|  |
| --- |
| **10:15-11:15 Math**  **Math is broken down into different areas to practice and reach all areas of the curriculum. We begin with…**   * **Math talk: This opening few minutes allows us to do a quick number sense practice followed by word problem practice. Students practice solving AND using math talk to explain their thinking. Examples of math talk are: I know my answer is right because…., Another strategy I used was….I agree with \_\_\_\_\_\_ because, I disagree with \_\_\_\_\_\_ because.** * **Small group work: Our awesome teacher assistant or myself will pull a small group daily to practice different math skills. We also plan to start math centers that will help students practice and build on other math skills.** * **The daily lesson. This will be referred to as what we are working on when I sent my classroom updates email out each week.** |

|  |
| --- |
| **11:20-11:50 LUNCH!!!!! You are welcome to come visit and eat with your child in the cafeteria.** |

|  |
| --- |
| **11:50-12:20 Letterland**  **This is our phonics program. Each week, we take a spelling pattern to practice reading and writing with. We do different activities to have students work on these skills. This is what we send home to practice as well. In the classroom updates (my weeky email) I will let you know what unit to practice for homework. The test is every Friday. We also stress these spelling/sound patterns in reading and writing so that students understand how it applies to both areas of what we do in literacy.** |

|  |
| --- |
| **12:20-12:50 Writers Workshop**  **This is my absolute favorite subject to teach! I love when kids get excited about their stories and bringing them to life. Here is what we will be learning this year:**   * **Narrative writing: Students write a small moment that focuses on something from their own life. They must have a beginning, middle, and end with details that clearly explain what is happening.** * **Opinion writing: We will write an opening, state an opinion, give 3 clear reasons for supporting that opinion and write a closing.** * **Non-Fiction Writing: Students will sequence the steps to write a How To. Students will also research and write an all about book.**   **Students practice building details into their writing. They also work on editing and revising skills.** |

|  |
| --- |
| **12:50-1:50 Literacy Centers**  **Each day, students work with a partner/small group to complete 3 literacy tasks. They are practicing skills that have been taught previously. Students are expected to work quietly and complete tasks with minimal assistance. During this time, the teacher pulls small groups to practice reading texts that are at your child’s level. We practice strategies for reading words and for answering comprehension questions. First graders are expected to grow 5-6 reading levels by the end of first grade! It is important that your child practice sight words, letterland skills, and read each day to help witj\h the progress. Throughout the year, we will be talking about the best ways you can help your child at home.** |

|  |
| --- |
| **2:00-2:30 RECESS and SNACK!!!!** |

|  |
| --- |
| **2:30-3:00 Readers Workshop**  **This is another time where we focus on a text to practice reading skills but with a stronger focus on the comprehension piece. During this time, students discuss different features such as setting, self to text connections, answering questions with text evidence, main idea, details and so on.**  **We will be setting up a conversation comprehension sheet in your child’s folder so you can practice these skills at home as well.** |

|  |
| --- |
| **3:00-3:45 Science or Social Studies**  **Please see the weekly update email that will show what subject we are working on. Many times during science or even other areas of our curriculum, we will visit our very own Camp Chameleon located in the back of our school. This is an outdoor science center built by our incredible PTA!** |

|  |
| --- |
| **3:45 Dismissal!**  **Please remember to put any transportation changes in writing. Thank you!** |